**Teacher Name: M. Saleeba Subject: English IV Start Date(s): 04-01-2024 Grade Level(s): 12**

**Building: HACC End Dates(s): 04-05-2024**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 |  |  | Holiday No School |  |  |  |
| 2 | Students will Develop a logical argument to support a textual analysis of characters as representatives of sections of society. | 3, 4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.  ***The Strange Case of Dr. Jekyll and Mr. Hyde (Novel)***  **Chapter 1** | I  S  W | Textbook  Projector  Worksheets  Paper | Formative- Observation, Q and A  Summative-  Student Self-Assessment- |
| 3 | Students will Develop a logical argument to support a textual analysis of characters as representatives of sections of society. | 3, 4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.  ***The Strange Case of Dr. Jekyll and Mr. Hyde (Novel)***  ***Chapter 2 (Review 1 if necessary)*** | I  S  W | Textbook  Projector  Worksheets  Paper | Formative- Observation, Q and A  Summative-  Student Self-Assessment- |
| 4 | Students will Develop a logical argument to support a textual analysis of characters as representatives of sections of society. | 3, 4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.  ***The Strange Case of Dr. Jekyll and Mr. Hyde (Novel)***  ***Chapter 3 (Review 1 and 2 as necessary)*** | I  S  W | Textbook  Projector  Worksheets  Paper | Formative- Observation, Q and A  Summative-  Student Self-Assessment- |
| 5 | Students will Develop a logical argument to support a textual analysis of characters as representatives of sections of society. | 3, 4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.  ***The Strange Case of Dr. Jekyll and Mr. Hyde (Novel)***  **Quiz on Chapters 1, 2, & 3 Read Chapter 4** | I  S  W | Textbook  Projector  Worksheets  Paper | Formative- Observation, Q and A  Summative-  Student Self-Assessment- |
|  |  |  |  |  |  |  |